



Assessing and Guiding Young Children's Development and Learning (6th Edition)

Oralie McAfee, Deborah J. Leong, Elena Bodrova

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How to do authentic classroom-based assessment, interpret the information, and use it to plan curriculum that is responsive to and supportive of children's learning.

This book is designed to help teachers conduct authentic, early childhood, classroom-based assessment, interpret the information that's gathered, and ultimately use the information to plan responsive, supportive curriculum that ensures optimal learning for children, ages three to eight. The authors include coverage of the teacher's legal, ethical, and professional responsibilities in assessment; how to organize for summary assessment and formative assessment; how to understand standardized assessments; and how to communicate with parents. A special appendix helps teachers design assessments in all developmental domains and includes suggested behaviors to observe and charts to help teachers identify the next steps in learning and development. The Sixth Edition of *Assessing and Guiding Young Children's Development and Learning* has been revised and updated to reflect the rapidly developing concepts of appropriate assessment, expected educational outcomes, the way young children develop and learn, how the authentic assessment process relates to the use of formal state-mandated assessments, and the early childhood teacher's assessment responsibilities. The Enhanced Pearson eText features embedded video and assessments.

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