



Sustaining TEL: From Innovation to Learning and Practice: 5th European Conference on Technology Enhanced Learning, EC-TEL 2010, Barcelona, Spain, ... / Programming and Software Engineering)

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These proceedings of the 5th European Conference on Technology Enhanced Learning (EC-TEL 2010) exemplify the highly relevant and successful research being done in TEL. Because of this great work, this year's conference focused on "Sustaining TEL: From Innovation to Learning and Practice." The last decade has seen significant investment in terms of effort and resources (i.e., time, people, and money) in innovating education and training. The time has come to make the bold step from small-scale innovation research and development to large-scale and sustainable implementation and evaluation. It is time to show the world (i.e., government, industry, and the general population) that our field has matured to the stage that sustainable learning and learning practices – both in schools and in industry – can be achieved based upon our work. The present-day TEL community now faces new research questions related to large-scale deployment of technology enhanced learning, supporting individual learning environments through mashups and social software, new approaches in TEL certification, and so forth. Furthermore, new approaches are required for the design, implementation, and use of TEL to improve the understanding and communication of educational desires and the needs of all stakeholders, ranging from researchers, to learners, tutors, educational organizations, companies, the TEL industry, and policy makers. And the TEL community has taken up this challenge. As one can see in this volume, in its 5th year the conference was once more able to assemble the most prominent and relevant research results in the TEL area. The conference generated more than 150 submissions which demonstrates a very lively interest in the conference theme, thus significantly contributing to the conference's success.

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