



The Instructional Leader and the Brain: Using Neuroscience to Inform Practice

Margaret C. Glick

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Apply neuroscience to leadership and become a gamechanger

An instructional leader who understands how people learn has the power to transform a school and raise student achievement. Brain pioneer Margaret Glick weaves the fields of cognitive science, educational leadership, and instruction into a cohesive framework for understanding the benefits of how the brain learns:

- Increased understanding of the learning process
- Improved communication
- Enhanced relationships
- Better interpersonal skills
- New tools for giving effective feedback
- An inner compass for continuous improvement

Included are brain illustrations, rubrics, implementation ideas for teachers, step-by-step pedagogy, and assessments.

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