



Shaking the Foundations of Geo-engineering Education

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This book comprises the proceedings of the international conference Shaking the Foundations of Geo-engineering Education (NUI Galway, Ireland, 4-6 July 2012), a major initiative of the International Society of Soil Mechanics and Geotechnical Engineering (ISSMGE) Technical Committee (TC306) on Geo-engineering Education. SFGE 2012 has been carefully crafted to showcase a diversity of effective and engaging approaches to geo-engineering education while raising awareness of how crucial this effort is to the future development of the engineering profession.

The five keynote papers were chosen to prompt delegates to debate geo-engineering education issues in the context of best practice in engineering education. A further 36 high quality peer-reviewed papers present valuable insights and experiences in the following key areas:

- What topics should be taught in geo-engineering courses?
- The use of case histories in geo-engineering
- Laboratory work and fieldwork in geo-engineering
- Computing and technology in geo-engineering
- Research on geo-engineering education and teaching experiences
- Student-centred learning in geo-engineering

Shaking the Foundations of Geo-engineering Education is an essential reference for university lecturers, academics and professionals involved in the education and training of geo-engineers. Readers of this text are guaranteed to discover many new inspirational ideas and techniques to “shake the foundations” of their teaching

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