



**New Perspectives in Educational Leadership:  
Exploring Social, Political, and Community  
Contexts and Meaning. Foreword by Fenwick W.  
English. Conclusion by Linda C. Tillman  
(Education Management)**

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# **New Perspectives in Educational Leadership: Exploring Social, Political, and Community Contexts and Meaning. Foreword by Fenwick W. English. Conclusion by Linda C. Tillman (Education Management)**

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*New Perspectives in Educational Leadership* examines educational administration and leadership within the complex social, political, and community contexts that inform and influence the work of today's educational leaders. With particular attention to the implications and larger contexts of shifting demographics, high-stakes accountability, and globalization on schools and society in the twenty-first century, this volume seeks to advance lines of inquiry presented in other areas of education research, that have yet to be fully explored or imagined in the field of educational leadership.

This unique blend of empirical, theoretical, and conceptual research by both established and emerging scholars in the field directly acknowledges and addresses the demands of leading increasingly diverse and complex school communities. Topics include: the social and cultural dynamics of leadership, reflective practice, politics of equity and adequacy, critical servant leadership, and the possibilities of transformative leadership within these dynamic educational contexts.

As a primary or supplementary text in educational administration, leadership, and foundations courses, *New Perspectives in Educational Leadership* provides a much-needed complement to the traditional topics of instructional leadership and education management given the expanding and increasingly complex conditions that face educational administrators and school leaders today.

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