



Transitioning to Concept-Based Curriculum and Instruction: How to Bring Content and Process Together

H. Lynn Erickson, Lois A. Lanning

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A cutting-edge model for 21st century curriculum and instruction

Looking for that one transformative moment when a student's eyes light up, signaling he or she has finally grasped that big idea behind critical academic content? Concept-based curriculum and instruction is a way to make those moments many. H. Lynn Erickson and Lois Lanning offer new insight on:

- How to design and implement concept-based curriculum and instruction across all subjects and grade levels
- Why *content* and *process* are two equally important aspects of any effective concept-based curriculum
- How to ensure students develop the all-important skill of *synergistic thinking*

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